REGISTRATION PRIORITIES

Mt. San Jacinto College has adopted the following registration priorities that are used for registration appointments for fall and spring terms and summer sessions.

Registration priorities are the order in which registration appointments are assigned to groups of students. Groups are determined utilizing multiple criteria to include California Education Code, Title 5, and local district policies which take into account college readiness.

Priority Registration Groups

- · Active Duty Servicemembers and Student Veterans
- · Current and former foster youth
- · Homeless Youth
- CalWORKs recipients
- · EOPS students
- · ASC students
- · Students who are parents of a minor child

Other Registration Groups

- · Student Athletes
- · Student Representatives under External/Internal Mandates
- · Students participating in First Year Experience program
- · Students participating in a Middle College program

English and Math College Readiness College Proficient

 Completed ENGL-101 College Composition or ENGL-103 Critical Thinking and Writing and MATH-105 College Algebra or higher

Partial Proficiency

 Completed ENGL-101 College Composition or ENGL-103 Critical Thinking and Writing or MATH-105 College Algebra or higher.

College Ready

- Eligible to enroll into ENGL-101 College Composition and MATH-105 College Algebra or higher²
- ¹ Completed for the purpose of this document means completing the course AND earning a passing grade: A, B, C, P or CR.
- Multiple Measures including students' high school course completion and GPA are used to calculate placement in college level English and Math.

Unit Limitation and Higher Degree

- Students with one hundred (100) or more degree applicable earned units
- Students with a higher degree (Associates from another institution, Bachelors, Masters, or Doctorate)

Probation and/or Dismissal

All students on two (2) consecutive semesters of probation and/or dismissal.

Non-Matriculated Students

Students with an educational goal to maintain certificate/license, personal development or four (4) year student and students who have not completed one (1) or more core services (Placement, orientation and counseling).

Concurrently enrolled high school students

Students who have completed the matriculation and concurrent enrollment processes.