

HISTORY (HIST)

HIST-101 Western Civilization to 1650 (formerly Western Civilization I: to 1500)

3 Units (LEC 48-54)

This course is a survey course of ancient, classical, medieval, and early modern Western Civilization. Using a comparative approach, students will study the West's major civilizations by examining social structures, daily life, political systems, economic development, and cultural values.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 170

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-101H Honors Western Civilization to 1650 (formerly Western Civilization I: to 1500)

3 Units (LEC 48-54)

This course is a survey course of ancient, classical, medieval, and early modern Western Civilization. Using a comparative approach, students will study the West's major civilizations by examining social structures, daily life, political systems, economic development, and cultural values.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-102 Western Civilization Since 1650 (formerly Western Civilization II: From 1500 to the Present Era)

3 Units (LEC 48-54)

This course is a survey course that explores the development of Western Civilization from the era of absolutism in 17th Europe to the present. Using a comparative approach to the study of modern Western Civilization, students will examine social structures, political systems, economic development, and cultural values.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 180

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-102H Honors Western Civilization Since 1650 (formerly Western Civilization II: From 1500 to the Present Era)

3 Units (LEC 48-54)

This course is a survey course that explores the development of Western Civilization from the era of absolutism in 17th Europe to the present. Using a comparative approach to the study of modern Western Civilization, students will examine social structures, political systems, economic development, and cultural values.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-103 World History to 1500

3 Units (LEC 48-54)

This course is a survey of ancient history that explores the origin and development of human societies in the Near East, India, Asia, Africa, the Americas, and Europe. Using a comparative approach to study the world's major civilizations, students will examine their social structure and daily life, political systems, economic development, and cultural values.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 150

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-103H Honors World History to 1500

3 Units (LEC 48-54)

This course is a survey of ancient history that explores the origin and development of human societies in the Near East, India, Asia, Africa, the Americas, and Europe. Using a comparative approach to study the world's major civilizations, students will examine their social structure and daily life, political systems, economic development, and cultural values.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 150

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-104 World History Since 1500
3 Units (LEC 48-54)

This course is a survey of the modern world from 1500 to the present. Using a comparative approach, students will examine interconnections between major European, Middle Eastern, African, South and North American, and Asian cultures and will explore social structure and daily life, industrialization, colonization, cultural development, revolutions and protests, and independence movements. Emphasis will be placed on structures, values, and inter-relationships.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 160

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-104H Honors World History Since 1500
3 Units (LEC 48-54)

This course is a survey of the modern world from 1500 to the present. Using a comparative approach, students will examine interconnections between major European, Middle Eastern, African, South and North American, and Asian cultures and will explore social structure and daily life, industrialization, colonization, cultural development, revolutions and protests, and independence movements. Emphasis will be placed on structures, values, and inter-relationships.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 160

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-106 The World Since 1900
3 Units (LEC 48-54)

This course introduces students to major global historical trends since 1900 and considers important developments in politics, culture, economics, military affairs, art, science and technology. Through readings and written assignments, students will explore scholarship on recent world history, probe the origins of current world problems, and acquire a greater appreciation of international affairs.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-106H Honors The World Since 1900
3 Units (LEC 48-54)

This course introduces students to major global historical trends since 1900 and considers important developments in politics, culture, economics, military affairs, art, science and technology. Through readings and written assignments, students will explore scholarship on recent world history, probe the origins of current world problems, and acquire a greater appreciation of international affairs.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-107 The History of East Asia Before 1600
3 Units (LEC 48-54)

This course examines the histories of China, Japan, and Korea through the end of the sixteenth century. Emphasis will be placed on prehistorical developments, dynastic rule, empire building, religious trends, Southeast Asian connections, and cultural interaction. The class explores the relationship between East Asia and the world with a specific focus on the political, social, economic, and technological developments during this era.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-107H Honors the History of East Asia Before 1600
3 Units (LEC 48-54)

This course examines the histories of China, Japan, and Korea through the end of the sixteenth century. Emphasis will be placed on prehistorical developments, dynastic rule, empire building, religious trends, Southeast Asian connections, and cultural interaction. The class explores the relationship between East Asia and the world with a specific focus on the political, social, economic, and technological developments during this era.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-108 The History of East Asia Since 1600
3 Units (LEC 48-54)

This course explores the major themes in the development of Chinese, Japanese, and Korean societies from the beginning of the 17th century to the present. Emphasis will be placed on early modern developments, nation building and the rise of empires, colonial resistance, Southeast Asian connections, and postwar trends. The class examines the relationship between East Asia and the world with a specific focus on the political, social, economic, technological, and cultural developments during this era.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-108H Honors the History of East Asia Since 1600
3 Units (LEC 48-54)

This course explores the major themes in the development of Chinese, Japanese, and Korean societies from the beginning of the 17th century to the present. Emphasis will be placed on early modern developments, nation building and the rise of empires, colonial resistance, Southeast Asian connections, and postwar trends. The class examines the relationship between East Asia and the world with a specific focus on the political, social, economic, technological, and cultural developments during this era.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-111 U.S. History to 1877
3 Units (LEC 48-54)

This course explores social, cultural, political, economic, and intellectual developments in the United States from colonization and settlement through the Civil War and Reconstruction.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101

Transfers to both UC/CSU

C-ID: HIST 130

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B1, AA/AS B2

HIST-111H Honors U.S. History to 1877
3 Units (LEC 48-54)

This course explores social, cultural, political, economic, and intellectual developments in the United States from colonization and settlement through the Civil War and Reconstruction.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101

Transfers to both UC/CSU

C-ID: HIST 130

IGETC Area(s): 3B, 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B1, AA/AS B2

HIST-112 U.S. History Since 1865
3 Units (LEC 48-54)

This course explores the political, social, cultural, economic, and intellectual developments in the United States from the Reconstruction Era to the present.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 140

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B1, AA/AS B2

HIST-112H Honors U.S. History Since 1865
3 Units (LEC 48-54)

This course explores the political, social, cultural, economic, and intellectual developments in the United States from the Reconstruction Era to the present.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

C-ID: HIST 140

IGETC Area(s): 3B, 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B1, AA/AS B2

HIST-115 Women in United States History
3 Units (LEC 48-54)

This course examines the social, political, economic, and cultural history of women in the United States from pre-contact to the present, using a gendered, multi-cultural perspective. It investigates the ways in which women have wielded power while holding little authority. Perceptions about women, and how this knowledge relates to women's actual experiences are explored, specifically looking at the political, social, medical, legal and gendered representations of women's experiences.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4D, 4F

CSU Area(s): D4, D6

AA/AS General Education: AA/AS B2

HIST-115H Honors Women in United States History
3 Units (LEC 48-54)

This course examines the social, political, economic, and cultural history of women in the United States from pre-contact to the present, using a gendered, multi-cultural perspective. It investigates the ways in which women have wielded power while holding little authority. Perceptions about women, and how this knowledge relates to women's actual experiences are explored, specifically looking at the political, social, medical, legal and gendered representations of women's experiences.

Prerequisite: Acceptance into the Honors Enrichment Program.
Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4D, 4F

CSU Area(s): D4, D6

AA/AS General Education: AA/AS B2

HIST-117 History of India
3 Units (LEC 48-54)

This course examines the history of India and South Asia from the prehistoric period to the present, emphasizing cultural and social traditions, the interaction between the region and other parts of the world, and political developments in the ancient, classical, Islamic, British, and recent phases.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-117H Honors History of India
3 Units (LEC 48-54)

This course examines the history of India and South Asia from the prehistoric period to the present, emphasizing cultural and social traditions, the interaction between the region and other parts of the world, and political developments in the ancient, classical, Islamic, British, and recent phases.

Prerequisite: Acceptance into the Honors Enrichment Program.
Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2, AA/AS C

HIST-118 History of World Religions (formerly HUM-104 World Religions)
3 Units (LEC 48-54)

This course examines the origins, doctrines, practices, people, and events leading to the development of the world's major religions from ancient times to the present. Through an objective study, students will gain an appreciation for how Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, and Islam simultaneously influenced and were shaped by political, social, and economic institutions. The beliefs of the indigenous peoples of the Americas and Africa and contact with foreign religions will also be considered. (formerly HUM 104)

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B

CSU Area(s): C2

AA/AS General Education: AA/AS C

HIST-120 California History
3 Units (LEC 48-54)

This course surveys California history from its geological origins to the present and explores the state's past by examining politics, economic trends, ethnicity, gender, and migration, social and cultural developments, the environment, and California's relationship to the rest of the United States and the Pacific Rim.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-120H Honors California History
3 Units (LEC 48-54)

This course surveys California history from its geological origins to the present and explores the state's past by examining politics, economic trends, ethnicity, gender, and migration, social and cultural developments, the environment, and California's relationship to the rest of the United States and the Pacific Rim.

Prerequisite: Acceptance into the Honors Enrichment Program.
Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-121 Indigenous Peoples of California
3 Units (LEC 48-54)

This is a survey course about the cultures and societies of the Indigenous Peoples of California from precontact to the present, including the Spanish and Mexican occupations and under the government of the United States. The course examines the broad diversity of Native Californian's cultures through their languages and lifeways, as well as their colonization, racialization, resistance and resilience. Includes an examination of current issues facing Native California communities today. *Cross-listed as ANTH-121.

Transfers to both UC/CSU

IGETC Area(s): 4A, 4F

CSU Area(s): D1, D3

AA/AS General Education: AA/AS B2, AA/AS F

HIST-124 Recent America: The U.S. Since 1945
3 Units (LEC 48-54)

This course explores in depth the most recent trends, developments, conflicts, and changes in U.S. political, economic, social, cultural, intellectual, military, and diplomatic history from the immediate post-war years to the present with a global context.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-124H Honors Recent America: The U.S. Since 1945
3 Units (LEC 48-54)

This course explores in depth the most recent trends, developments, conflicts, and changes in U.S. political, economic, social, cultural, intellectual, military, and diplomatic history from the immediate post-war years to the present with a global context.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-125 Military History of the United States
3 Units (LEC 48-54)

This course surveys the military history of the United States from the colonial period to the present with emphasis on institutional, technological, geo-political, and socio-economic contexts in times of peace and conflict.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-128 History of Science
3 Units (LEC 48-54)

This course surveys the history of science from its early beginnings to its development in various civilizations, eras and regions. Students explore the impact of science on humanity in the context of the economic, social, and political realities of different cultures. Underlying assumptions, methods and key ideas in science are surveyed from ancient insights through the Scientific Revolution and recent biotechnology innovations, with particular emphasis on the intersection of science and popular belief. *Cross-listed as BIOL-128.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F, 4G

CSU Area(s): D6, D7

AA/AS General Education: AA/AS B2

HIST-128H Honors History of Science
3 Units (LEC 48-54)

This course surveys the history of science from its early beginnings to its development in various civilizations, eras and regions. Students explore the impact of science on humanity in the context of the economic, social, and political realities of different cultures. Underlying assumptions, methods and key ideas in science are surveyed from ancient insights through the Scientific Revolution and recent biotechnology innovations, with particular emphasis on the intersection of science and popular belief. *Cross-listed as BIOL-128H.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F, 4G

CSU Area(s): D6, D7

AA/AS General Education: AA/AS B2

HIST-136 Cultural History of American Motion Pictures
3 Units (LAB 48-54, LEC 32-36)

This course will consider the history of American commercial motion picture culture from its origins to the present. Students will study film language, the social composition of audiences, the economics of the film industry, major themes and genres that have appeared in American films, and the relationship between politics and American motion pictures. *Cross-listed as THA-136.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2

AA/AS General Education: AA/AS B2, AA/AS C

HIST-140 History of Mexico
3 Units (LEC 48-54)

This course examines the political, social, economic, and cultural history of Mexico from its pre-Columbian civilizations through the periods of Spanish conquest and colonization; independence; nation building; modernization; revolution; industrialization; and post World War 2 development. Emphasis will be placed on understanding how indigenous and Spanish traditions blended together to produce the unique culture of Mexico.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-140H Honors History of Mexico
3 Units (LEC 48-54)

This course examines the political, social, economic, and cultural history of Mexico from its pre-Columbian civilizations through the periods of Spanish conquest and colonization; independence; nation building; modernization; revolution; industrialization; and post World War 2 development. Emphasis will be placed on understanding how indigenous and Spanish traditions blended together to produce the unique culture of Mexico.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 3B, 4F

CSU Area(s): C2, D6

AA/AS General Education: AA/AS B2

HIST-141 History of Latin America to 1820
3 Units (LEC 48-54)

This course surveys Latin American history beginning with native American and fifteenth-century Europeans through the period of colonization and the nineteenth-century independence movements. The emphasis will be on understanding how the admixture of European and New World societies gave rise to a unique Latin American culture.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-142 History of Latin America Since 1820
3 Units (LEC 48-54)

This course surveys the history of Latin America from the nineteenth-century independence revolutions to the present, emphasizing Latin American nations' attempts at modernization and their international relationships, especially with the United States. It also examines how modernization affected issues pertaining to race, gender and cultural traditions.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4F

CSU Area(s): D6

AA/AS General Education: AA/AS B2

HIST-151 History and Appreciation of Dance
3 Units (LEC 48-54)

This course explores the universal human activity known as dancing from a cross-cultural perspective, examining the myriad ways in which dance functions in societies. The histories, theories, techniques, and purposes of various theatrical, religious, and social dances from around the world are compared, contrasted, and interrelated. The culture-specific nature of the dancing body and its audiences are analyzed to discover the meanings carried within these dances. *Cross-listed as DAN-100.

Transfers to both UC/CSU

IGETC Area(s): 3A, 3B

CSU Area(s): C1, C2

AA/AS General Education: AA/AS B2, AA/AS C

HIST-154 Theater History
3 Units (LEC 48-54)

This course approaches world theater history from origin stories and Ancient Greece through to theaters of the seventeenth century. Comparative historical studies of early Asian, European, African, and Latin American are included. The complexity of theater as an art form from its function in a given era and culture to its many component parts are examined. If time permits, some investigation of theater history beyond the seventeenth century will be included. *Cross-listed as THA-102.

Transfers to both UC/CSU

IGETC Area(s): 3B

CSU Area(s): C2

AA/AS General Education: AA/AS C

HIST-160 Black History in the American Context
3 Units (LEC 48-54)

This course traces the historical and political experiences of African Americans from colonial times to the present. It examines the differences between the experiences of African Americans and other ethnic groups. Students will encounter the social, economic, and legal institutions which characterized being black in the US at various periods in the nation's history. Close study of several major events and political movements will allow students to develop interpretations of political interaction in America. *Cross-listed as ETHS-160.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4C, 4F, 7

CSU Area(s): D3, D6, F

AA/AS General Education: AA/AS B2, AA/AS F

HIST-160H Honors Black History-American Context American Context
3 Units (LEC 48-54)

This course traces the historical and political experiences of African Americans from colonial times to the present. It examines the differences between the experiences of African Americans and other ethnic groups. Students will encounter the social, economic, and legal institutions which characterized being black in the US at various periods in the nation's history. Close study of several major events and political movements will allow students to develop interpretations of political interaction in America. *Cross-listed as ETHS 160H.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101 or concurrent enrollment in ENGL-101.

Transfers to both UC/CSU

IGETC Area(s): 4C, 4F, 7

CSU Area(s): D3, D6, F

AA/AS General Education: AA/AS B2, AA/AS F

HIST-165 Musical Theater History
3 Units (LEC 48-54)

This course is the study of the evolution of the American theatrical art form surveying the western musical theater tradition from Ancient Greece to the emergence of American Musical Theater in the latter half of the 19th century to the present day. The focus is on the specific social, economic, political, global and cultural contexts that led to the type of musical theater that was produced in each era. *Cross-listed as THA-155.

Transfers to both UC/CSU

AA/AS General Education: AA/AS B2, AA/AS C

HIST-299 Special Projects: History
1-3 Unit (IS 16-54)

Students with previous course work in the program may do special projects that involve research and special study. The actual nature of the project must be determined in consultation with the supervising instructor.

Prerequisite: Two History classes must be completed prior to enrollment; a contract must be completed with the instructor prior to enrollment.

Transfers to CSU only