CHILD AND ADOLESCENT DEVELOPMENT, A.A.-T

The Associate in Arts in Child and Adolescent Development for Transfer degree is designed to fulfill the undergraduate requirements for students planning to major or minor in child and adolescent development or transfer to the CSU system. The Child and Adolescent Development degree provides students comprehensive understanding of a broad range human development domains including social, cognitive, physical, and culture for children and adolescence. The degree provides a broad undergraduate preparation for students interested in child and adolescent care and education, elementary education, special education, and a variety of youth-related social service careers.

AA.CDE.CAD.OPTBAAT or AA.CDE.CAD.OPTCAAT

Program Map

Design Your Future!

Begin by exploring MSJC program maps to find career or transfer (https://msjc.emsicc.com/?radius=®ion=All%20Regions) opportunities. Program maps show the recommended course sequence that leads to graduation or transfer. The maps were developed by program experts to give you the skills and knowledge you need to succeed.

- · Starting in Spring? Choose Fall Semester 1 courses.
- Are you a part-time student? Start Fall Semester 1 courses and follow the course sequence.

CSU: General Education Option B

| Fall Semester 1 | | Units |
|---------------------------|--|-------|
| ENGL-101 | College Composition | 3 |
| CSCR-100 | College Success and Career Readiness | 3 |
| COMM-100 | Public Speaking | 3 |
| PSYC-101 | Introduction to Psychology | 3 |
| CDE-110 | Child Development | 3 |
| | Units | 15 |
| Spring Semester 1 | | |
| CDE-125 | Child, Family and Community | 3 |
| CDE-101 | Principles of Early Childhood Education | 3 |
| SOCI/PSYC-121 | Statistics for Behavioral Sciences | 3 |
| ENGL-103 | Critical Thinking and Writing | 3 |
| SPAN-101 | Elementary Spanish I | 4 |
| or FREN-101 or ASL-100 | or Elementary French I | |
| 01 ASL-100 | or American Sign Language I | |
| | Units | 16 |
| Fall Semester 2 | | |
| PS-101 | Introduction to American Government and Politics | 3 |
| GEOG-101 | Physical Geography | 3 |
| CDE-103 | Appropriate Curricula for Young Children | 3 |
| MUS-109 | World Music | 3 |
| | | |

| SPAN-102 or FREN-102 or ASL-101 | Elementary Spanish II or Elementary French II or American Sign Language II | 4 |
|--|---|----|
| | Units | 16 |
| Spring Semester 2 | | |
| HIST/ETHS-160 or LIT/ETHS-280 | Black History in the American Context or Multiethnic Literature (formerly ENGL-280) | 3 |
| BIOL-115 | Introductory Topics in Biology: Cells to Ecosystems (formerly Topics in Biology) | 4 |
| HIST-111 or HIST-112 | U.S. History to 1877 or U.S. History Since 1865 | 3 |
| SPAN-201 or FREN-201 or ASL-201 or PSYC-124 | Intermediate Spanish I or Intermediate French I or American Sign Language III (formerly ASL-103) or Social Research Methodology With Lab (formerly Social Research Methodology) | 4 |
| | Units | 14 |
| | Total Units | 61 |

Language Requirement: Some CSU's require the equivalency of an intermediate language proficiency for graduation. Please see a counselor for more detail regarding specific CSU major and graduation requirements. CSUSM Grad Requirements: Language (https://www.csusm.edu/academicadvising/gradrequirements/)

UC: General Education Option C

| Fall Semester 1 | | Units |
|-------------------|--|-------|
| ENGL-101 | College Composition | 3 |
| CSCR-100 | College Success and Career Readiness | 3 |
| COMM-100 | Public Speaking | 3 |
| PSYC-101 | Introduction to Psychology | 3 |
| CDE-110 | Child Development | 3 |
| | Units | 15 |
| Spring Semester 1 | | |
| SOCI/PSYC-121 | Statistics for Behavioral Sciences | 3 |
| ENGL-103 | Critical Thinking and Writing | 3 |
| GEOG-101 | Physical Geography | 3 |
| SPAN-101 | Elementary Spanish I | 4 |
| MUS-100 | Introduction and Appreciation of Music | 3 |
| | Units | 16 |
| Fall Semester 2 | | |
| LIT-132 | Adolescent Literature (formerly ENGL-132) | 3 |
| BIOL-115 | Introductory Topics in Biology: Cells to | 4 |
| | Ecosystems (formerly Topics in Biology) | |
| PSYC-124 | Social Research Methodology With Lab | 4 |
| | (formerly Social Research Methodology) | - |
| ANTH-102 | Cultural Anthropology | 3 |
| | Units | 14 |
| Spring Semester 2 | | |
| PSYC-103 | Human Development | 3 |
| LIT/ETHS-280 | Multiethnic Literature (formerly ENGL-280) | 3 |
| HS-121 | Fundamentals of Healthful Living | 3 |

| | Total Units | 60 |
|----------|------------------------------|----|
| | Units | 15 |
| NUTR-100 | Family Nutrition | 3 |
| PHIL-101 | Introduction to Philosophy I | 3 |

NOTE: For students who did not meet the LOTE requirement in high school, they may fulfill Area 6 by demonstrating proficiency by completing ASL-100 American Sign Language I, FREN-101 Elementary French I, or SPAN-101 Elementary Spanish I with a grade C or better. Languages other than English for Native Speakers are also acceptable for meeting this requirement.

Requirements

| Course | Title | Credits |
|-------------------------------|------------------------------------|---------|
| Required Core Course | es | |
| CDE-110 | Child Development | 3 |
| or CDE-110H | Honors Child Development | |
| MATH-140 | Introduction to Statistics | 3 |
| or PSYC/SOCI-121 | Statistics for Behavioral Sciences | |
| PSYC-101 | Introduction to Psychology | 3 |
| or PSYC-101H | Honors Introduction to Psychology | |
| List A : Salact Three Courses | | |

| List A : Select Three (| Courses | |
|-------------------------|--|------|
| Select three of the fo | llowing: | 9-10 |
| ANTH-102 | Cultural Anthropology | |
| or ANTH-102H | Honors Cultural Anthropology | |
| BIOL-100 | Human Biology | |
| BIOL-115 | Introductory Topics in Biology: Cells to Ecosystems (formerly Topics in Biology) | |
| or BIOL-115H | Honors Introductory Topics in Biology. Cells to Ecosystems (formerly Honors Topics in Biolog | |
| BIOL-150 | General Biology I | |
| or BIOL-150H | Honors General Biology I | |
| BIOL-151 | General Biology II | |
| or BIOL-151H | Honors General Biology II | |
| CDE-101 | Principles of Early Childhood Education | |
| CDE-103 | Appropriate Curricula for Young Children | |
| CDE-111 | Child Health, Safety and Nutrition | |
| CDE-118 | Teaching in a Diverse Society | |
| CDE-119 | Infant and Toddler Growth and Development | |
| CDE-125 | Child, Family and Community | |
| or CDE-125H | Honors Child, Family and Community | |
| CDE-140 | Children and Youth With Exceptional Needs (formerly CDE-540) | |
| CDE-147 | Observation and Assessment in Early Childhood Education | |
| CDE-148 | Supervised Field Experience: Student Teaching | |
| ED-138 | Introduction to Elementary Classroom Teaching and Fieldwork (formerly Practicum in Elementary and Secondary Settings) | |
| HS-121 | Fundamentals of Healthful Living | |
| NUTR-100 | Family Nutrition | |
| or NUTR-100H | Honors Family Nutrition | |

| NUTR-101 | Introduction to Nutrition Science | |
|---|---|---------|
| or NUTR-101H | Honors Introduction to Nutrition Science | |
| PSYC-103 | Human Development | |
| or PSYC-103H | Honors Human Development | |
| PSYC-124 | Social Research Methodology With Lab (formerly Social Research Methodology) | |
| or PSYC-124H | Honors Social Research Methodology With (formerly Honors Social Research Methodol | |
| SOCI-101 | Principles of Sociology | |
| or SOCI-101H | Honors Principles of Sociology | |
| SOCI-103 | Marriage and the Family | |
| Total Units | | 18-19 |
| Course | Title | Credits |
| Units for Major | | 18-19 |
| CSU General Education or IGETC Pattern (https:// 37-3/catalog.msjc.edu/degrees-certificates-curricula/general-education-transfer-requirements/) | | |
| Possible double counting: 16 units | | |
| Transferrable Electives (as needed to reach 60 CSU transferable units) | | |

Total Units for A.A.-T Degree 60 units

The overall requirements for this Associates Degree for Transfer (ADT) can be met by:

- · Completion of 60 semester units or 90 guarter units that are eligible for transfer to the California State University (CSU) or University of California (UC).
- · Completion of California State University General Education-Breadth Requirements (CSUGE) or the Intersegmental General Education Transfer Curriculum (IGETC).
- Completion of a minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Completion of a minimum grade point average of 2.0.

ADTs also require that students earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is acceptable if pass is defined as a grade of C or better. ADTs are intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. A student completing an ADT is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a Counselor to develop a comprehensive educational plan to further understand university and transfer requirements.

Career Exploration

Discover information about careers that interest you!

- 1. Take a Career Quiz (https://msjc.emsicc.com/assessment/) to learn about yourself and receive career suggestions based on your interests.
- 2. Search available in-demand jobs (https://msjc.emsicc.com/browsecareers/) in your career areas of interest and find up-to-date salaries and education requirements.
- 3. Find the MSJC Program (https://msjc.emsicc.com/browseprograms/) that connects your interests to a career.

Note: There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background, and employer.