

EARLY INTERVENTION AND INCLUSION, A.S.

The Early Intervention and Inclusion Associate of Science Degree (AS-EI) is designed to prepare students to work as early childhood paraprofessionals with expertise in special education and early intervention. Early intervention provides assistance at the first warning signs of educational difficulty to prevent further impediment. Children who receive early intervention services can significantly benefit in lowering the severity of physical, speech, intellectual, and behavioral development issues. The Bureau of Labor Statistic reports that special education jobs will grow by six percent through 2024, and early intervention specialists should find favorable prospects as more children with disabilities are being diagnosed earlier.

AS.CDE.EI&I

Program Map Design Your Future!

Begin by exploring MSJC program maps to find career or transfer (<https://msjc.emsicc.com/?radius=®ion=All%20Regions>) opportunities. Program maps show the recommended course sequence that leads to graduation or transfer. The maps were developed by program experts to give you the skills and knowledge you need to succeed.

- **Starting in Spring?** Choose Fall Semester 1 courses.
- **Are you a part-time student?** Start Fall Semester 1 courses and follow the course sequence.

MSJC General Education Option A

Fall Semester 1		Units
CDE-110	Child Development	3
CDE-101	Principles of Early Childhood Education	3
ENGL-101	College Composition	3
BIOL-115	Introductory Topics in Biology: Cells to Ecosystems (formerly Topics in Biology)	4
CDE-131	Children's Literature	3
Units		16
Spring Semester 1		
CDE-125	Child, Family and Community	3
CDE-103	Appropriate Curricula for Young Children	3
MATH-140	Introduction to Statistics	3
ENGL-103	Critical Thinking and Writing	3
LIT-132	Adolescent Literature (formerly ENGL-132)	3
Units		15
Fall Semester 2		
CDE-147	Observation and Assessment in Early Childhood Education	3
CDE-143	Supporting Children Who Have Challenging Behaviors	3
CDE-119	Infant and Toddler Growth and Development	3
LEAD-501	Advanced Leadership Skills (formerly LEAD-102)	3

HIST-112 or PS-101	U.S. History Since 1865 or Introduction to American Government and Politics	3
Units		15
Spring Semester 2		
CDE-544	Curriculum and Strategies for Children With Special Needs (formerly CDE-144)	3
CDE-140	Children and Youth With Exceptional Needs (formerly CDE-540)	3
Select one of the following:		3
ETHS/PS-103	Ethnic Politics in America	
ETHS-112	Introduction to Chicana/o/x Studies	
ETHS/SJS-113	Introduction to Black Studies	
ETHS/HIST-160	Black History in American Context	
ETHS/LIT-240	American Indian Literature	
ETHS/LIT-275	Latinx/Chicanx Literature	
ETHS/LIT-280	Multiethnic Literature (formerly ENGL-280)	
ANTH/HIST-121	Indigenous Peoples of California	
CDE-120	Infant and Toddler Education and Care	3
CDE-118	Teaching in a Diverse Society	3
Units		15
Total Units		61

Note: AREA G (Math Competency) can be demonstrated by a high school math course at or above the level of Algebra 2 with a grade of C or better.

Requirements

An Associate Degree in this program requires students to complete MSJC's local General Education, Option A, by fulfilling all general education areas. In addition, students must complete all major requirements and complete an overall total of 60 degree applicable units with a minimum 2.0 GPA.

Course	Title	Credits
MSJC General Education Option A (https://catalog.msjc.edu/degrees-certificates-curricula/general-education-option-a/)		24
Required Early Intervention and Inclusion Courses		27
General Education Courses		16
Electives (as needed to reach 60 units)		

Course	Title	Credits
Required Courses		
CDE-101	Principles of Early Childhood Education ¹	3
CDE-103	Appropriate Curricula for Young Children ^{1,2}	3
CDE-110 or CDE-110H	Child Development ¹ Honors Child Development	3
CDE-119	Infant and Toddler Growth and Development	3
CDE-125 or CDE-125H	Child, Family and Community ¹ Honors Child, Family and Community	3
CDE-140	Children and Youth With Exceptional Needs (formerly CDE-540)	3
CDE-143	Supporting Children Who Have Challenging Behaviors ²	3

CDE-544	Curriculum and Strategies for Children With Special Needs (formerly CDE-144)	3
CDE-147	Observation and Assessment in Early Childhood Education ²	3

General Education Courses

Students must complete one or more courses from each of the following areas:	16
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1) Humanities

2) Social Sciences

3) Science and/or Mathematics (96 or above)

4) ENGL-101 or above

Total Units	43
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¹ These are considered the core courses.

² These courses have prerequisites.

³ Indicates that prior TB and criminal record clearance must be shown. (It is recommended that students begin this clearance process while enrolled in CDE-101 Principles of Early Childhood Education).

Career Exploration

Discover information about careers that interest you!

1. Take a **Career Quiz** (<https://msjc.emsicc.com/assessment/>) to learn about yourself and receive career suggestions based on your interests.
2. Search available **in-demand jobs** (<https://msjc.emsicc.com/browse-careers/>) in your career areas of interest and find up-to-date salaries and education requirements.
3. Find the **MSJC Program** (<https://msjc.emsicc.com/browse-programs/>) that connects your interests to a career.

Note: There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background, and employer.