

TEACHER EDUCATION AND DEVELOPMENTAL STUDIES

Program Description

For many college students, working in a career where individuals can make a positive impact on children's development is an academic and professional goal. The Teacher Education and Developmental Studies (TEDS) Department is committed to being a leader and partner in preparing our community of diverse learners to become competent, caring, and reflective educators and professionals who will advocate for and empower children and families in the 21st century. Our certificate and degree programs offer both practical foundation and on-site training for students interested in working with children from infancy to adolescence.

The study of development and education will help you learn to think with rigor, write with objectivity and precision, and create with intention and purpose. TEDS offers a transfer degree in Elementary Education, Early Childhood Education, Child and Adolescent Development, and a non-transfer degree in Early Intervention and Inclusion. TEDS also offers certificates aligned with the California Child Development Permit Matrix and California Preschool Learning Foundations and Framework.

The following are considered to be essential functions for progression, and completion of the TEDS programs. In compliance with the American Disability Act and California Community Care Licensing, students enrolled in TEDS programs must be, with reasonable accommodations, physically and mentally capable of performing the essential functions of the program in the classroom, during observations, and in their fieldwork setting. The essential functions listed are not intended as a complete listing, but a sample of the types of abilities, needed by the TEDS student, in order to meet the program objectives and requirements: Physical Demands - ability to lift 25 lbs or more, prolonged standing/walking, pushing, reaching, bending, kneeling, and crouching; Sensory Demands - ability to see clearly 25 feet or more and see 20 inches or less; Mental Demands - ability to function in busy environments, unpredictable situations, face occasional pressures and multiple requests from children and adults, and handle emergencies or crisis situations.

Students will also be required to provide documentation of influenza shot (TDap), pertussis, and measles immunization, as well as TB clearance to as required by SB792 in order to complete certain courses. Students may also be required to complete a DOJ fingerprint clearance process before they begin their OI or field experience courses.

Additionally, as part of course requirements, students should be aware that any criminal charge(s) on their record may prevent them from completing certain courses, obtaining their certificate or degree and becoming employed in any occupation involving children.

All California State Permit eligible coursework including the state-required General Education coursework must be completed with a minimum grade of "C" (2.0) or above. For more information on permit requirements visit: www.childdevelopment.org.

Please contact a TEDS faculty member or go to msjc.edu/TEDS for a copy of the TEDS Handbook with additional details about our program's requirements and recommendations that will support your student success.

Teacher Education and Development Studies Department Page (<https://www.msjc.edu/teachereducationanddevelopmentalstudies/>)

Transfer Preparation

MSJC offers a wide range of course work that prepares students for the workforce or for transfer to four-year colleges and universities. All four-year institutions prescribe their own standards for course evaluation and admissions. Courses that fulfill major requirements for an associate degree in a program at MSJC might not be the same as those required for transfer into a similar major at a four-year university. Please meet with a Counselor to confirm transfer requirements.

Transfer students are advised to do research on prospective majors and careers. The MSJC Transfer Center and MSJC catalog can be helpful tools. Students interested in transferring to CSU's or UC's can access major preparation by visiting ASSIST (<http://www.assist.org>). All students are advised to meet with a counselor at least once a semester to create or update their comprehensive education plan.

Continuing Education

Course	Title	Credits
CDE-119	Infant and Toddler Growth and Development	3
CDE-120	Infant and Toddler Education and Care	3
CDE-126	Administration I: Programs in Early Childhood Education	3
CDE-128	Administration II: Personnel and Leadership in Early Childhood Education	3
CDE/LIT-131 or CDE-131H	Children's Literature Honors Children's Literature	3
CDE-299	Special Projects: Child Development and Education	0.5-3
CDE-534	Adult Supervision and Mentoring in Early Care and Education (formerly CDE-134)	2
CDE-593	Art for the Young Child (formerly CDE-093)	3
CDE-595	Science and Math in Early Childhood (formerly CDE-095)	3
ED/LIT-132 or ED-132H	Adolescent Literature Honors Adolescent Literature	3
ED-135	Introduction to Education	3
ED-136	Child Growth and Development During the School Years	3
ED-597	Curriculum and Program Planning for School-Age Child Care (formerly ED-097)	3

Child Development Permit

The State of California Teacher Permits have additional requirements over and above the requirements for the TEDS Certificates. Please see a TEDS faculty member or the CDE Credentialing website at <https://www.ctc.ca.gov/credentials/req-child-dev/> for additional information.

Contact Information

San Jacinto Campus
(951) 487-MSJC (6752)
1-800-452-3335
Lorraine Slattery (951) 487-3615
lslattery@msjc.edu

childdeveducation@msjc.edu

Menifee Valley Campus

(951) 672-MSJC (6752)

1-800-452-3335

Lorraine Slattery (951) 487-3615

lslattery@msjc.edu

childdeveducation@msjc.edu

Degrees/Certificates

Degrees

Transfer Degrees

- Child and Adolescent Development, A.A.-T (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/child-adolescent-development-aat/>)
- Early Childhood Education, A.S.-T (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/early-childhood-ast/>)
- Elementary Teacher Education, A.A.-T (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/elementary-teacher-education-a.a.-t/>)

Non-Transfer Degrees

- Early Intervention and Inclusion, A.S. (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/early-intervention-inclusion-as/>)

Certificates

- Associate Teacher Low-Unit Certificate (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/associate-teacher-low-unit-certificate/>)
- Early Intervention and Inclusion Certificate (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/early-intervention-inclusion-certificate/>)
- Infant Toddler Teacher Low-Unit Certificate (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/infant-toddler-teacher-low-unit-certificate/>)
- Teacher Certificate (<https://catalog.msjc.edu/instructional-programs/teacher-education-developmental-studies/teacher-certificate/>)

Program Learning Outcomes

- Become permit and/or transfer eligible and thus prepared to enter the workforce.
- Demonstrate a commitment to lifelong learning including personal and professional development and responsibility.
- Demonstrate an understanding of and advocate for the diverse needs of children and families within the context of a rapidly changing and highly diverse society.
- Demonstrate professionalism based upon the NAEYC Code of Ethics.
- Develop and effectively communicate a philosophy of education based on research and developmental theories that demonstrate a commitment to developmentally appropriate and responsive practice.

Careers and Salaries

Discover in-demand careers and education options based on your interests! See the list of careers below or explore further by searching for **Careers or Programs** (<https://msjc.emsicc.com>).

Note: There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background, and employer. Labor market statistics are from the Bureau of Labor Statistics, US Census Bureau, O-NET, EMSI.

Career/Industries	CA Annual Median Salary or Range	Employment Demand or Opening CA
Preschool Teacher (SM, C, A, B)	\$38,499	7,720
Elementary Education Teacher (B, M)	\$92,174	13,056
Education Administrator, Kindergarten through Secondary (A, B, M)	\$130,722	2,298
Education, Guidance, and Career Counselors and Advisors (M)	\$71,683	3,663

(degree required: SM some college, C: Certificate, A: Associate degree, B: Bachelor's degree, M: Master's degree, D: Doctorate)